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The Handbook of Children, Media and Development - Sandra L. Calvert
2010-12-13 This volume contains 25 essays that present the latest research on how children use and are influenced by various mass media, but also on the business models underlying the industry and an array of possible policies and interventions designed to protect children. The editors draw upon experts in the fields of developmental psychology, developmental science, communication, and medicine to provide an authoritative, comprehensive look at the empirical research on media and media policies within the field.

Handbook of Child and Adolescent Sexuality - Daniel S. Bromberg
2013-01-28 Adolescent and child sexuality is studied by developmental psychologists from a research perspective and is of interest to forensic psychologists dealing with abuse and custody issues as well as rape cases. In many cases, it is of interest whether the child in question was sexually active to understand the extent to which an underage minor might have voluntarily participated in sexual activity as opposed to having been coerced. Previously, researchers interested in the applications of their research needed to look to separate books, and forensic specialists needed to look to development books to find the information they may have needed. This handbook provides both audiences with the related information they need. Encompasses normative behavior and clinical disorders in one source Applies the information on development and behavior to forensic issues Provides treatment information on sexual disorders in children Provides information on children and adolescents in one volume

The Handbook of Child and Adolescent Psychotherapy - Monica Lanyado
2009-06-09 This updated edition of The Handbook of Child and Adolescent Psychotherapy reflects the many changes in the profession. It includes: additional chapters on neuroscience, work with ‘looked after children’ and with foster parents, working in schools enlarged chapters on research, attachment theory, work with parents, and developments in child and adolescent psychotherapy around the world chapters on areas of specialist interest including violence, sexual abuse and abusing, trauma, parent-infant psychotherapy, autism, victims of political violence, delinquency and gender dysphoria. The Handbook remains accessible and jargon-free. It will be a valuable resource for all who work in allied professions where the emotional well-being of children is of concern – health, education, social services – as well as trainee psychotherapists and experienced practitioners.
The Handbook of Child Life - Richard H. Thompson 2018-04-03 Child life is a profession that draws on the insights of history, sociology, anthropology and psychology to serve children and families in many critical stress points in their lives, but especially when they are ill, injured or disabled and encounter the hosts of caregivers and institutions that collaborate to make them well. Children and their families can become overwhelmed by the task of understanding and navigating the healthcare environment and continue to face challenges through their daily encounters. It is the job of child life professionals to provide care and guidance in these negotiations to serve as culture brokers, interpreters of the healthcare apparatus to family and child and the child to medical professionals. Despite the best efforts to provide quality, sensitive psychosocial care to children and their families, they remain vulnerable to lingering aftereffects. The goal of this revised edition is to help prepare child life specialists to deliver the highest level of care to children and families in the context of these changing realities. Each chapter has been substantially revised and two new chapters have been added. This book will be a valuable resource for not only child life specialists but also nurses, occupational and recreational therapists, social workers and other hospital personnel.

The Handbook of Child and Adolescent Clinical Psychology - Alan Carr 2015-12-24 The third edition of the hugely successful Handbook of Child and Adolescent Clinical Psychology incorporates important advances in the field to provide a reliable and accessible resource for clinical psychologists. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy. In six sections thorough and comprehensive coverage of the following areas is provided: Frameworks for practice Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions Thoroughly updated throughout, each chapter dealing with specific clinical problems includes cases examples and detailed discussion of diagnosis, classification, epidemiology and clinical features. New material includes the latest advances in: child and adolescent clinical psychology; developmental psychology and developmental psychopathology; assessment and treatment programmes. This book is invaluable as both a reference work for experienced practitioners and as an up-to-date, evidence-based practice manual for clinical psychologists in training. The Handbook of Child and Adolescent Clinical Psychology is one of a set of 3 books published by Routledge which includes The Handbook of Adult Clinical Psychology: An Evidence Based Practice Approach, Second Edition (Edited by Carr & McNulty) and The Handbook of Intellectual Disability and Clinical Psychology Practice (Edited by Alan Carr, Christine Linehan, Gary O’Reilly, Patricia Noonan Walsh and John McEvoy).

The SAGE Handbook of Child Research - Gary B Melton 2013-12-18 "It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus. The volume's editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children." - James Garbarino, Loyola University Chicago "Covers a satisfying and unprecedentedly wide range of research relating to childhood. The contributors include many eminent international scholars of childhood, making the book a valuable resource for child researchers. Child advocates will also find the book to be invaluable in their efforts to improve children's well-being, and to change policies and practices for the better." - Anne Smith, University of Otago "A really scintillating collection that will provide a lasting perspective on child studies - stimulating and comprehensive!" - Jonathan Bradshaw, University of York In keeping with global changes in children's social and legal status, this Handbook includes examination of children as family members, friends, learners, consumers, people of faith, and participants in law and politics. The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective. The book is divided into three parts: Part I: Setting-Specific Issues in Child Research Part II: Population-Specific Issues in Child Research Part III: Methods in Research on Children and Childhood

Handbook of Child Sexual Abuse - Paris Goodyear-Brown 2011-09-09 A comprehensive guide to the identification, assessment, and treatment of
The field of child sexual abuse has experienced an explosion of research, literature, and enhanced treatment methods over the last thirty years. Representing the latest refinements of thought in this field, Handbook of Child Sexual Abuse: Identification, Assessment, and Treatment combines the most current research with a wealth of clinical experience. The contributing authors, many of whom are pioneers in their respective specialties, include researchers and clinicians, forensic interviewers and law enforcement professionals, caseworkers and victim advocates, all of whom do the work of helping children who have been sexually victimized. Offering a snapshot of the state of the field as it stands today, Handbook of Child Sexual Abuse explores a variety of issues related to child sexual abuse, from identification, assessment, and treatment methods to models for implementation and prevention, including: The impact of sexual abuse on the developing brain The potential implications of early sexual victimization Navigating the complexities of multidisciplinary teams Forensic interviewing and clinical assessment Treatment options for children who have traumagenic symptoms as a response to their sexual victimization Treating children with sexual behavior problems and adolescents who engage in illegal sexual behavior Secondary trauma and vicarious traumatization Cultural considerations and prevention efforts

Edited by a leader in the field of child therapy, this important reference equips helping professionals on the front lines in the battle against child sexual abuse—not merely with state-of-the-art knowledge—but also with a renewed vision for the importance of their role in the shaping of our culture and the healing of victimized children.

Handbook of Child and Adolescent Psychopathy - Randall T. Salekin
2011-08-03 This comprehensive handbook synthesizes the rapidly growing research base on child and adolescent psychopathy: its nature, causes, development, assessment, and treatment. The editors and contributors are leading authorities who review state-of-the-art empirical findings and weigh in on pressing questions, such as how the disorder should be conceptualized in youth and how to evaluate it in clinical and forensic contexts. Available assessment instruments and intervention approaches are critically examined. Etiological theories are presented that shed light on a range of potential causal mechanisms, including genetics, brain functioning, temperament, family processes, and other factors.

A Clinical Handbook on Child Development Paediatrics - E-Book
Sandra Johnson 2012-10-31 This handbook offers a succinct study of Childhood Development Paediatrics with practical applications for helping the child and family through all areas of the developmental process. The book covers diverse topics like developmental delay, learning difficulties, attention deficit disorders, autism, Asperger syndrome, behaviour difficulties, language disorders, school refusal, bullying, emotional difficulties, neurological impairments that affect development (examples being cerebral palsy and brain injury) and motor coordination problems. It also offers online case scenarios on autism, ADHD, school refusal and truancy, cerebral palsy and child abuse and neglect. The cases are followed by questions to test the acquired knowledge of the student on these topics. This practical guide to child development is ideal for trainee paediatricians, registrars, paediatricians and general practitioners. Deals with developmental issues unlike comprehensive paediatric or child psychiatry texts Concise text providing practical tips Clinically and practically orientated (e.g. history, physical examination, assessment techniques) Comparison of normal and abnormal/normal development Definitions (Chapters.8,11,12) to clarify terms Several chapters (e.g. Chapters 8,9,10) inform about special problems/illnesses, which are increasing in incidence Online case scenarios on autism, ADHD, school refusal and truancy, cerebral palsy and child abuse and neglect are available on Student Consult. Combines physical and psychological problems in the development of children, which might be already present at birth (Cerebral Palsy) or which might be apparent later in life (Chapter 8)

Handbook of Children, Culture, and Violence - Nancy E. Dowd 2006 This handbook provides a comprehensive, interdisciplinary examination of childhood violence that considers children as both consumers and perpetrators of violence, as well as victims of it.

The Handbook of Child and Adolescent Clinical Psychology - Alan Carr
2003-09-02 Alan Carr provides a comprehensive, thorough and practical
guide to modern child and adolescent psychology. The Handbook of Child and Adolescent Clinical Psychology covers all central concerns for practitioners in a single manual, including: conduct problems, emotional problems, learning disabilities, child protection, somatic illness, major depression, suicide, drug abuse, schizophrenia, divorce, foster care and bereavement. It will be essential reading for child and adolescent clinical psychologists, and valuable to many professionals in training, including educational psychologists, counselling psychologists, health psychologists, child psychotherapists, family therapists, psychiatrists, psychiatric nurses, counsellors and child care workers.

Handbook of Children and the Media - Dorothy G. Singer 2012 Cyberbullying, sexting, and the effects that violent video games have on children are widely discussed and debated. With a renowned international group of researchers and scholars, the Second Edition of the Handbook of Children and the Media covers these topics, is updated with cutting-edge research, and includes comprehensive analysis of the field for students and scholars. This revision examines the social and cognitive effects of new media, such as Facebook, Twitter, YouTube, Skype, iPads, and cell phones, and how children are using this new technology. This book summarizes the latest research on children and the media and suggests directions for future research. This book also attempts to provide students with a deliberate examination of how children use, enjoy, learn from, and are advantaged or disadvantaged by regular exposure to television, new technologies, and other electronic media.

Handbook of Child Psychology and Developmental Science, Theory and Method - 2015-03-31 The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 1, Theory and Method, presents a rich mix of classic and contemporary theoretical perspectives, but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span, incorporating the range of biological, cognitive, emotional, social, cultural, and ecological levels of analysis. Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution, self regulation, the development of dynamic skills, and positive youth development. The research, methodological, and applied implications of the theoretical models discussed in the volume are presented. Understand the contributions of biology, person, and context to development within the embodied ecological system. Discover the relationships among individual, the social world, culture, and history that constitute human development. Examine the methods of dynamic, developmental research. Learn person-oriented methodological approaches to assessing developmental change. The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Handbook for Child Protection Practice - Howard Dubowitz 1999-12-22 The Handbook for Child Protection Practice presents a comprehensive and critical portrait of the phenomenon of neglect. Drawing on theory, research and clinical practice experience, the contributors cover issues facing social workers. They provide a view of child neglect which moves beyond the current child welfare focus on parental omissions in care. Organized in question and answer format, topics covered include: engaging with the client; initial assessments for factors such as neglect and physical and sexual abuse; how to assess the family; interventions with various different emphases; and safeguarding the social workers well-being: legally, physically and mentally.

Handbook of Child Development and Early Education - Oscar A. Barbarin 2011-06-23 How and what should young children be taught? What emphasis should be given to emotional learning? How do we involve
families? Addressing these and other critical questions, this authoritative volume brings together developmentalists and early educators to discuss what an integrated, developmentally appropriate curriculum might look like across the preschool and early elementary years. State-of-the-science work is presented on brain development and the emergence of cognitive, socioemotional, language, and literacy skills in 3- to 8-year-olds. Drawing on experience in real-world classrooms, contributors describe novel, practical approaches to promoting school readiness, tailoring instruction to children’s learning needs, and improving the teaching of language arts, math, and science.

Handbook of Child Psychology, Child Psychology in Practice-William Damon 2007-07-30 Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the Handbook of Child Psychology, Sixth Edition contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 4: Child Psychology in Practice, edited by K. Ann Renninger, Swarthmore College, and Irving E. Sigel, Educational Testing Service, covers child psychology in clinical and educational practice. New topics addressed include educational assessment and evaluation, character education, learning disabilities, mental retardation, media and popular culture, children’s health and parenting.

Handbook of Child and Adolescent Aggression-Tina Malti 2018-09-14 "Aggressive behavior during childhood and adolescence is an important risk factor for later serious and persistent adjustment problems in adulthood, including criminal behavior, school dropout as well as family-related and economic problems. Researchers have thus deployed considerable efforts to uncover what drives individuals to attack and hurt others. Each chapter explores the issue of aggression with an introduction, theoretical considerations, measures and methods, research findings, implications, and future directions"--

The Handbook of Child and Adolescent Systems of Care-Andres J. Pumariega 2003-02-17 The Work Group on Community-Based Systems of Care of the American Academy of Child and Adolescent Psychiatry explain how to integrate system practice based on the systems-of-care philosophy into the clinical, conceptual, and policy perspectives of modern child and adolescent psychiatry. The guide looks at conceptual foundations, integrating clinical modalities, working across populations and settings, and administration and evaluation. The contributors include professionals and family colleagues working in system-of-care programs outside of psychiatry across the US. Annotation (c)2003 Book News, Inc., Portland, OR (booknews.com).

Handbook of Child Well-Being-Asher Ben-Arieh 2013-10-08 The well-being of children represents a challenge not yet fully confronted and The Handbook of Child Well-being supplies its readers with a thorough overview of the complexities and implications regarding the scientific and practical pursuit of children's well-being. The handbook addresses the concept of well-being through an in-depth analysis of the perspectives and vocabularies of various disciplines such as, philosophy, theology, psychology and sociology. It covers important issues in child well-being and the problems of the general politics of well-being as well as the implementation of interventional programs and measures. In addition the handbook deals with the methods of measuring well-being for a scientifically grounded understanding and also for policy-making. The interdisciplinary set up of the handbook makes it a unique work that offers readers from a vast scope of child-related disciplines and professions a profound overview of the complexities and implications of the scientific and practical pursuit of children’s well-being.

The Handbook of Child Life-Richard H. Thompson 2009 It has been said that the moral test of a society is how it treats its most vulnerable citizens. Those who enter the field of child life daily encounter those in our society who are among the most vulnerable . . . vulnerable because of their age and their ways of interpreting the world, vulnerable because of their physical circumstances, vulnerable because of the unfamiliar they encounter,
vulnerable at times because of additional barriers such as language, poverty or prejudice. Yet, the child life specialist understands that each individual, despite the vulnerabilities he or she may bring to an encounter, also brings strength and resiliency. The task of the child life specialist is to build upon those strengths and to minimize individual vulnerability and maximize the growth of the individual. This book addresses the most important aspects of the practice of child life. The book is geared toward an audience beyond the introductory level and includes information on the state of the art in each chapter covered. Wherever possible, the book demonstrates application of the contents in practice through case studies. The goal of this text is to assist in this process, drawing upon the expertise of leading figures in the field to help provide child life specialists, and other allied health professionals, with the knowledge and skills they will need to accomplish this important task.

The Handbook of Child Language–Paul Fletcher 1996-12-23 This volume, in its 25 definitive chapters on normal and nonnormal language development, represents the authoritative and up-to-date complete sourcebook on child language development. All aspects of child language development are addressed, including phonetics, phonology, grammar, and lexical development. Connectionism and government-binding theory, as applied to language development, are fully represented. The relevance of input, cognition, and social factors to language development is explored. Chapters on methodology, particularly using computer databases, are provided for both normal and nonnormal acquisition.

A Clinician's Handbook of Child and Adolescent Psychiatry–Christopher Gillberg 2006-02-09 Originally published in 2006, this authoritative clinical handbook provides a detailed overview of the main disorders encountered by child and adolescent psychiatrists in clinical practice, ranging from eating, sleep and affective disorders to substance abuse, gender identity disorder and sexual abuse. The approach is evidence based and emphasis is on good clinical practice and quality control of patient care. In contrast to other books in the field, the authors’ intention is not to cover exhaustively all the relevant science, but rather to present in condensed form any research findings that are significant for clinical practice. For coherence, each chapter is constructed in the same way: introduction, definition and classification, epidemiology, the clinical picture, aetiology, treatment and outcome. The disorders covered are based on the ICD-10 and DSM-IV classifications, and appendices include documents for assessment of intervention planning and evaluation.

Handbook of Child and Adolescent Anxiety Disorders–Dean McKay 2011-03-23 Is it school refusal or separation anxiety disorder? Can preschoolers have panic attacks? Does food neophobia really exist? For readers seeking ways to improve assessment, case conceptualization, or treatment plans as well as a more general understanding of anxiety disorders among children, the Handbook of Child and Adolescent Anxiety Disorders addresses these and many other complex issues. A straightforward companion to the diagnostic manuals, this volume crosses theoretical boundaries to describe in depth the wide range of children’s anxiety disorders and to explain the developmental nuances that separate them from their adult analogues. Coverage includes: Diagnostic and etiological models of children’s anxiety disorders (i.e., genetic, cognitive-behavioral, taxonomic, neuropsychological, dimensional). Differential diagnosis guidelines for generalized anxiety disorder (GAD), phobic conditions, obsessive-compulsive disorder (OCD), and posttraumatic stress disorder (PTSD) in youth. Ancillary factors in child and adolescent anxiety (e.g., personality, temperament, parenting issues, and comorbid conditions). Psychological, pharmacological, and combined treatments for childhood anxiety disorders. Special populations and emerging areas of interest, including anxiety disorders in the contexts of chronic health problems and developmental disabilities. The Handbook of Child and Adolescent Anxiety Disorders is a must-have reference for researchers, clinicians, and graduate students in psychology, psychiatry, social work and counseling as well as allied professionals in hospitals, community mental health centers, schools, and private practice.

The Routledge Handbook of the Philosophy of Childhood and Children–Anca Gheaus 2018-07-20 Childhood looms large in our understanding of human life, as a phase through which all adults have
passed. Childhood is foundational to the development of selfhood, the formation of interests, values and skills and to the lifespan as a whole. Understanding what it is like to be a child, and what differences childhood makes, are thus essential for any broader understanding of the human condition. The Routledge Handbook of the Philosophy of Childhood and Children is an outstanding reference source for the key topics, problems and debates in this crucial and exciting field and is the first collection of its kind. Comprising over thirty chapters by a team of international contributors the Handbook is divided into five parts: · Being a child · Childhood and moral status · Parents and children · Children in society · Children and the state. Questions covered include: What is a child? Is childhood a uniquely valuable state, and if so why? Can we generalize about the goods of childhood? What rights do children have, and are they different from adults’ rights? What (if anything) gives people a right to parent? What role, if any, ought biology to play in determining who has the right to parent a particular child? What kind of rights can parents legitimately exercise over their children? What roles do relationships with siblings and friends play in the shaping of childhoods? How should we think about sexuality and disability in childhood, and about racialised children? How should society manage the education of children? How are children’s lives affected by being taken into social care? The Routledge Handbook of the Philosophy of Childhood and Children is essential reading for students and researchers in philosophy of childhood, political philosophy and ethics as well as those in related disciplines such as education, psychology, sociology, social policy, law, social work, youth work, neuroscience and anthropology.

The Handbook of Child and Adolescent Psychotherapy—Monica Lanyado 2013-01-11 This Handbook provides a comprehensive guide to the practice and principles of child and adolescent psychotherapy around the world. Contents include: * a brief introduction to the child psychotherapy profession, its history and development * a review of the theory underlying therapeutic practice * an overview of the varied settings in which child psychotherapists work * analysis of the growth of the profession internationally * an examination of areas of expertise around the world * a summary of current research Contributors are experienced practitioners from within a diverse range of schools and approaches and so provide a well-rounded picture of child and adolescent psychotherapy today. The Handbook of Child and Adolescent Psychotherapy will be an essential resource for professional psychotherapists, students of psychotherapy, social workers and all professionals working with disturbed children.

Handbook of Child and Adolescent Drug and Substance Abuse—Louis A. Pagliaro 2011-11-15 Selected by Choice as a 2013 Outstanding Academic Title

Handbook of Children in the Legal System—Ginger C. Calloway 2021
“This handbook brings together the relevant literature on children and their developmental characteristics, the legal venues in which they may appear, and the systemic issues practitioners must consider, to provide a comprehensive guide to working with children in the legal system. Featuring contributions from leading mental health and legal experts, chapters start with an overview and history of the juvenile justice system along with discussion of critical developmental areas imperative to consider for work with children, and idiosyncratic issues that arise. The book ends with a case presentation section that illustrates the varied roles and venues in which children appear in the legal system. An extended bibliography provides additional resources and literature to investigate specific topics in greater length. This accessible and usable guide is designed to appeal to a broad range of people encountering children in the legal system, including social workers, psychologists, psychiatrists, attorneys, and judges. It will also benefit professions such as law enforcement, probation officers, child protective workers, school personnel, and medical personnel”--

Handbook of Child and Adolescent Sexuality—Daniel S. Bromberg 2013
Adolescent and child sexuality is studied by developmental psychologists from a research perspective and is of interest to forensic psychologists dealing with abuse and custody issues as well as rape cases. In many cases, it is of interest whether the child in question was sexually active to understand the extent to which an underage minor might have voluntarily participated in sexual activity as opposed to having been coerced. Previously, researchers interested in the applications of their research
needed to look to separate books, and forensic specialists needed to look to
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Encompasses normative behavior and clinical disorders in one source
Applies the information on development and behavior to forensic issues
Provides treatment information on sexual disorders in children Provides
information on children and adolescents in one volume

Handbook of Children and the Media-Dorothy G. Singer 2011-07-25
Cyber-bullying, sexting, and the effects that violent video games have on
children are widely discussed and debated. With a renowned international
group of researchers and scholars, the Second Edition of the Handbook of
Children and the Media covers these topics, is updated with cutting-edge
research, and includes comprehensive analysis of the field for students and
scholars. This revision examines the social and cognitive effects of new
media, such as Facebook, Twitter, YouTube, Skype, iPads, and cell phones,
and how children are using this new technology. This book summarizes the
latest research on children and the media and suggests directions for future
research. This book also attempts to provide students with a deliberate
examination of how children use, enjoy, learn from, and are advantaged or
disadvantaged by regular exposure to television, new technologies, and
other electronic media.

Handbook of Child and Adolescent Group Therapy-Craig Haen
2016-10-14 This handbook describes in detail different contemporary
approaches to group work with children and adolescents. Further, this
volume illustrates the application of these models to work with the youth of
today, whether victims of trauma, adolescents struggling with LGBT issues,
or youth with varying common diagnoses such as autism spectrum
disorders, depression, and anxiety. It offers chapters presenting a variety of
clinical approaches written by experts in these approaches, from classic
(play therapy and dialectical behavior therapy) to cutting-edge (attachment-
based intervention, mindfulness, and sensorimotor psychotherapy). Because
of its broad scope, the book is suitable for a wide audience, from students to
first-time group leaders to seasoned practitioners.

The Routledge Handbook of Global Child Welfare-Pat Dolan
2017-02-17 In the context of the increasing global movement of people and
a growing evidence base for differing outcomes in child welfare, Routledge
Handbook of Global Child Welfare provides a compelling account of child
welfare, grounded in the latest theory, policy and practice. Drawing on
eminent international expertise, the book offers a coherent and
comprehensive overview of the policies, systems and practices that can
deliver the best outcomes for children. It considers the challenges faced by
children globally, and the differences families, services and professionals can
make. This ambitious and far-reaching handbook is essential reading for
everyone working to make the world a better and safer place for children.

The Handbook of Child and Adolescent Psychotherapy-Monica
Lanyado 2009 This handbook provides a comprehensive guide to the
practice and principles of child and adolescent psychotherapy around the
world. The contents include a summary of current research, and a review of
the theory underlying therapeutic practice.

Handbook of Early Childhood Intervention-Jack P. Shonkoff 2000-05-22
This 2000 book provides a comprehensive overview of this complex field by
an outstanding group of contributing authors.

The Palgrave Handbook of Childhood Studies-J. Qvortrup 2016-04-30 A
landmark publication in the field, this state of the art reference work, with
contributions from leading thinkers across a range of disciplines, is an
essential guide to the study of children and childhood, and sets out future
research agendas for the subject.

The Wiley Handbook of What Works in Child Maltreatment-Louise
Dixon 2017-06-26 "The What Works literature is based on an overarching
principle that highlights the need for empirically rigorous evidence based
practice"--
Handbook of Children's Rights - Martin D. Ruck 2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin, over the past several decades there has been a substantial increase in both social and political commitment to children’s rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults. In addition, there has been a noticeable shift in orientation from a focus on children’s protection and provision to an emphasis on children’s participation and self-determination. With contributions from a wide range of international scholars, the Handbook of Children’s Rights brings together research, theory, and practice from diverse perspectives on children’s rights. This volume constitutes a comprehensive treatment of critical perspectives concerning children’s rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children’s rights, including the best interests of the child, evolving capacities of the child, states’ rights versus children’s rights, rights of children versus parental or family rights, children as citizens, children’s rights versus children’s responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which children’s rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches (e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science). The handbook also brings together diverse methodological approaches to the study of children’s rights, including both quantitative and qualitative perspectives, and policy analysis. This comprehensive, cosmopolitan, and timely volume serves as an important reference for both scholarly and policy-driven interest in the voices and perspectives of children and youth.

Research Handbook on Child Soldiers - Mark A. Drumbl 2019 Child soldiers remain poorly understood and inadequately protected, despite significant media attention and many policy initiatives. This Research Handbook aims to redress this troubling gap. It offers a reflective, fresh and nuanced review of the complex issue of child soldiering. The Handbook brings together scholars from six continents, diverse experiences, and a broad range of disciplines. Along the way, it unpacks the life-cycle of youth and militarization: from recruitment to demobilization to return to civilian life. The overarching aim of the Handbook is to render the invisible visible - the contributions map the unmapped and chart new directions. Challenging prevailing assumptions and conceptions, the Research Handbook on Child Soldiers focuses on adversity but also capacity: emphasising the resilience, humanity, and potentiality of children affected (rather than ‘afflicted’) by armed conflict.

Handbook of Children and Prejudice - Hiram E. Fitzgerald 2019 This handbook examines the effects and influences on child and youth development of prejudice, discrimination, and inequity as well as other critical contexts, including implicit bias, explicit racism, post immigration processes, social policies, parenting and media influences. It traces the impact of bias and discrimination on children, from infancy through emerging adulthood with implications for later years. The handbook explores ways in which the expanding social, economic, and racial inequities in society are linked to increases in negative outcomes for children through exposure to adverse childhood experiences (ACEs). Chapters examine a range of ACEs - low income, separation/divorce, family substance abuse and mental illness, exposure to neighborhood and/or domestic violence, parental incarceration, immigration and displacement, and parent loss through death. Chapters also discuss discrimination and prejudice within the adverse experiences of African American, Asian American, European American, Latino, Native American, Arab American, and Sikh as well as LGBTQ youth and non-binary children. Additionally, the handbook elevates dynamic aspects of resilience, adjustment, and the daily triumphs of children and youth faced with issues related to prejudice and differential treatment. Topics featured in the Handbook include: The intergenerational transmission of protective parent responses to historical trauma. The emotional impact of the acting-white accusation. DREAMers and their experience growing up undocumented in the USA. Online racial discrimination and its relation to mental health and academic outcomes. Teaching strategies for preventing bigoted behavior in class. Emerging areas such as sociopolitical issues, gender prejudice, and dating violence. The Handbook of Children and Prejudice is a must-have resource for
researchers, graduate students, clinicians, therapists, and other professionals in clinical child and school psychology, social work, public health, developmental psychology, pediatrics, family studies, juvenile justice, child and adolescent psychiatry, and educational psychology.

**A Handbook of Children and Young People's Participation**-Barry Percy-Smith 2009-09-10 A Handbook of Children and Young People's Participation brings together key thinkers and practitioners from diverse contexts across the globe to provide an authoritative overview of contemporary theory and practice around children’s participation. Promoting the participation of children and young people – in decision-making and policy development, and as active contributors to everyday family and community life – has become a central part of policy and programme initiatives in both majority and minority worlds. This book presents the most useful recent work in children’s participation as a resource for academics, students and practitioners in childhood studies, children's rights and welfare, child and family social work, youth and community work, governance, aid and development programmes. The book introduces key concepts and debates, and presents a rich collection of accounts of the diverse ways in which children’s participation is understood and enacted around the world, interspersed with reflective commentaries from adults and young people. It concludes with a number of substantial theoretical contributions that aim to take forward our understanding of children’s participation. The emphasis throughout the text is on learning from the complexity of children’s participation in practice to improve our theoretical understanding, and on using those theoretical insights to challenge practice, with the aim of realising children’s rights and citizenship more fully.

**The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies**-Elizabeth Votruba-Drzal 2017-04-17 Elizabeth Votruba-Drzal is an Associate Professor at the University of Pittsburgh in the Department of Psychology. Her research focuses on how families, communities, early care and education setting, and schools shape child development during early and middle childhood.