Service-Learning in Higher Education Concepts And Practices

Barbara Jacoby 1996-09-27

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You may not be perplexed to enjoy every books collections service learning in higher education concepts and practices ... learning in higher education concepts and practices, as one of the most vigorous sellers here will agreed be accompanied by the best options to review.
Service-learning in Higher Education in Africa | Tita O. Pacheco 2018 This book will help stakeholders in higher education appreciate service-learning as an innovative and active approach with the potential of upholding students learning experiences, while adding value to the service mission of higher education. The approach not only links academic learning to everyday life, but also exposes students to a variety of opportunities for the development of life and career skills. The book will serve to bring university teaching out of the clouds and restore in students minds the connection between what they are learning and the people their education is meant to help. The approach advocated here will serve to have a long-term and salutary effect on the whole nature of university learning. When students are given the opportunity and context to work with others through applying their academic knowledge to community needs and at the same time, reflecting on their experience and the real-world implications of their engagement, this approach is likely to lead them not only theoretically, but also experientially through practice, as experience is generally one of the best ways to learn.

Fostering Reflective Teaching Practice in Pre-Service Education | Ojyih, Zinab 2017-08-11 with any industry, the education sector often goes through frequent changes. It is every educator’s duty to keep up with these shifting requirements and alter their teaching style accordingly. Fostering Reflective Teaching Practice in Pre-Service Education is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their teaching roles. To achieve the desired outcomes, the author proposes four strategies to educate students: organizing frames that serve as unifying visions, expanded concepts of engagement, the exchange of the ‘best’ of service-learning and social entrepreneurship practices with each other, and the design of curricular designs to learning outcome assessment. This book is ideal for current educators, future teachers, academicians, students, and researchers that would like insight into the best practices for keeping up with the demands changing the education field.

Partnership in Higher Education | Emnet Tadesse Woldegirma 2019-09-16 Partnership in Higher Education: Trends between African and European institutions is a pioneering contribution a comprehensive perspective not only on the conceptualization of higher education partnership but also the empirical trends that exist between African and European institutions.

Transforming Curriculum Through Teacher-Learner Partnerships | Nair, Pradeep 2020-12-11 Empowering learners for life requires a fundamental shift in higher education curriculum design. New priorities, pedagogies, technologies, spaces, and assessment strategies are required to enable learners to take ownership of their learning. “Student-centeredness” concepts are still prescriptive in nature as most decisions on curriculum, assessment, teaching, and learning approaches are still teacher-centric. Teachers are developing student-centered learning environments without the involvement of the learners in the planning, decision making, and design process. In addition, some lecturers are still practicing the traditional approaches of cosent delivery and conventional assessment methods rather than being experimenting with innovative practices suited for student-centered approaches. Therefore, there is an ongoing need for research focused on the importance and effectiveness of a paradigm shift in education that involves student-partnered, student-led, and student-focused learning experiences, driven by student engagement and learning designs, where students take active and central roles as partners in their learning.

Service-learning and Social Entrepreneurship in Higher Education | Sandra L. Enos 2015-09-25 This book presents research conducted at ten campuses in the United States recognized for their leadership and gives an instructive look into how campuses - large and small, public and private - organize their resources to engage students with the community. The author proposes four strategies to educate students: organizing frames that serve as unifying visions, expanded concepts of engagement, the exchange of the ‘best’ of service-learning and social entrepreneurship practices with each other, and the design of new partnerships and strategies that address the needs of both approaches.

E-Service-Learning | Jean R. Strait 2015-05-30 This book serves as an introduction to using online teaching technologies and hybrid forms of teaching for engaging learners. While it has kept pace neither with the rapid rise in e-learning in all its forms nor with the reality that an increasing number of students are learning online without exposure to the benefits of this powerful pedagogy. E-service-learning (electronic service-learning) combines service-learning and online learning and enables the delivery of the instruction and the service to be performed partially or fully online. E-service-learning allows students anywhere, regardless of geography, privacy concerns, work schedule, or other access constraints, to engage with the service project or the service organization. The potential power of the tool for engaging students in service-learning, the core components of service, learning, and reflection may take different forms due to the online nature of the interaction that occurs through board interaction sessions, journals, or blogs in an e-service learning course. The service-learning, though still community-based, creates a world of opportunities to connect students with communities across the globe—as well as at very close to their own doorstep. This book introduces the reader to the four emerging types of e-service-learning, from Extreme E-Service-Learning (XE-SL) classes where 100% of the instruction and 100% of the service occurs online, to other forms of service that occur partially online such as the building of online communities that connect learners with both domestic and international communities.

Service-Learning in Asia | Jun Xing 2017-01-01 Service-learning is a form of experiential education that combines academic study with community service. Learning occurs as students participate in service-learning programs, gaining insight into the world around them while developing their own skills. The Handbook of Research on Diversity and Social Justice in Higher Education introduces readers to the current and potential role of service-learning in undergraduate geosciences education. Participants explored how service learning is being used in geosciences courses. The potential impacts of service-learning on students' academic and personal development were examined. The essays in this collection are multi-disciplinary, ranging from the field of social work to business. The discussions are also comprehensive, covering every dimension of service-learning from curricular designs to learning outcomes assessment.

Service-learning in Undergraduate Geosciences | National Academies of Sciences, Engineering, and Medicine 2017-02-24 The term “service-learning” generally refers to projects planned as components of academic coursework in which students use knowledge and skills learned in the course to address real needs in their communities. This kind of learning experience, which allows students to focus on critical, reflective thinking and civic responsibility, has become an increasingly popular pedagogical tool in higher education. In the early 1990s, educators began focusing on the use of service-learning to develop students' knowledge of their environment, to foster critical thinking and civic responsibility, and to develop the critical life skills that are necessary for engaging in democracy and citizenship. This book explores the current and potential role of service-learning in undergraduate geosciences education. Participants explored how service-learning is being used in geosciences courses. The potential impacts of service-learning on students' academic and personal development were examined.

Higher Education and Democracy | John Saltmarsh 2011-01-28 A masterful collection of essays on the democratic potential of education...
community-engaged scholars. Additionally, it will examine how university coursework can help undergraduate and graduate students to develop the knowledge, skills, and commitments necessary for productive and responsible community-engaged scholarship. Featuring a range of topics such as mentorship, higher education, and service learning, this book is ideal for higher education faculty, university leaders, deans, chairs, educators, administrators, policymakers, curriculum designers, academicians, researchers, and students.

From the Studio to the Streets-Mary C. Hartle 2006 Architecture should be the ideal field of study for applying to service learning since it requires mastery of theoretical concepts for direct application to human situations and needs. Though architecture has long fostered learning by doing, it is only recently that the field’s hands-on aspects have been subjected to more systematic appraisal. This book is the first book to make a formal connection between service learning pedagogy and architectural practice, and to address the related issues, both professional and ethical. This book looks equally at the emergence in the sixties of planning departments out of schools of architecture, and at planning’s shift in orientation away from “master planning,” site designers, and signature buildings to the mainstream acceptance of neighborhood-based planning and socially engaged practice. This turn has led to far more widespread adoption of service learning in planning programs. The chapters in this book illustrate how service learning can be used to develop a wide range of professional skills in students, including land use and building condition surveys, zoning analysis, demographic analysis, cost estimating, public presentation, site planning, urban design, participatory design processes, public workshops, and design charrettes as well as measured drawings of existing buildings. The author demonstrates how community design programs are more than service activities; and how they can be modes of interdisciplinary teamwork, often involving planners, urban designers, and landscape architects as well as scholars and researchers from related fields. The essays in this book offer insights into both successful initiatives and misadventures along the way and address the practicalities of the use of this powerful pedagogy.

Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education-Ve, Piu 2014-12-28 The integration of technology has become an integral part of the educational environment. By developing new methods of online learning, students can be further aided in reaching goals and effectively solving problems. The Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education is an authoritative reference source for the latest scholarly research on the implementation of instructional strategies, tools, and innovations in online learning environments. Featuring extensive coverage across a range of relevant perspectives and topics, such as social constructivism, collaborative learning and projects, and virtual worlds, this publication is ideally designed for academicians, practitioners, and researchers seeking current research on best methods to effectively incorporate technology into the learning environment.

Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education-Kongwre, Jared 2016-07-20 Online and blended courses are becoming increasingly prevalent in higher education settings, and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools. Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students. The Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education is a critical research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses. It also establishes the benefits of technology-mediated learning environments over traditional learning methods. Highlighting a wide array of topics such as online learning environments, active learning model, and educational development, this publication explores technology-based teaching methods in higher education. This book is targeted toward educators, educational administrators, academicians, researchers, and professionals within the realms of higher education.

High Impact Educational Practices-George D. Kuh 2008 Civic Engagement in Higher Education-Barbara Jacoby and Associates 2009-01-27 Numerous studies have chronicled students lack of trust in large social institutions, declining interest in politics, and decreasing civic skills. This book is a comprehensive guide to developing high-quality civic engagement experiences for college students. The book defines civic engagement and explains why it is central to a college education. It describes the state of the art of education for civic engagement and provides guidelines for design programs that encourage desired learning outcomes. In addition, the book guides leaders in organizing their institutions to create a campus-wide culture of civic engagement.